



WALNUT CREEK SCHOOL DISTRICT

Summary Report | 2008-09 School Accountability Report Card • Published During the 2009-10 School Year

Standardized Testing and Reporting Program

The table shows the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, and science at the school. For a complete report on all tests, participation, groups, and their scores by grade level, please visit <http://star.cde.ca.gov/>.

Percentage of Students Scoring At Proficient or Advanced Levels						
	Walnut Creek SD			California		
	06-07	07-08	08-09	06-07	07-08	08-09
English-Language Arts	79%	80%	80%	43%	46%	50%
Mathematics	77%	78%	75%	40%	43%	46%
Science	74%	78%	80%	38%	46%	50%
History-Social Science	72%	73%	76%	33%	36%	41%

Adequate Yearly Progress

The No Child Left Behind (NCLB) Act requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments in English-language arts and mathematics
2. Percent of students scoring proficient on statewide assessments in English-language arts and mathematics
3. API scores
4. Graduation rate for high schools

The table displays whether or not the school and district made AYP overall and met each of the AYP criteria for 2008-09. For more information, please visit www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Criteria		
	Walnut Creek SD	
Met Overall AYP	Yes	
AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
API	Yes	
Graduation Rate	✧	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

Suspensions and Expulsions

This table shows the rate of suspensions and expulsions (the total number of incidents divided by the district's total enrollment) for the most recent three-year period.

Suspension and Expulsion Rates			
	Walnut Creek SD		
	06-07	07-08	08-09
Suspension Rate	0.068	0.047	0.043
Expulsion Rate	0.001	0.000	0.000



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SARC Summary Report

This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs, go to the district office or school website.



Teacher Qualifications

Teacher Credential Information

Teacher Credential Information		Walnut Creek SD
Teachers		08-09
With Full Credential		165
Without Full Credential		0

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

No Child Left Behind Compliant Teachers

No Child Left Behind Compliant Teachers

	Percent of Classes in Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
All Schools in District	100.0%	0.0%
High-Poverty Schools in District	◆	◆
Low-Poverty Schools in District	100.0%	0.0%

NCLB Note: High-poverty schools are defined as those schools with student participation of approximately 75% or more in the free and reduced priced meals program. Low-poverty schools are those with student participation of approximately 25% or less in the free and reduced priced meals program.

◆ Information not available.

No Child Left Behind Compliant Teachers

NCLB requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2008-09 school year. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

District Financial Data

District Salary Data

Category	Walnut Creek SD	Similar Sized District
Beginning Teacher Salary	\$41,750	\$41,031
Mid-Range Teacher Salary	\$61,959	\$63,366
Highest Teacher Salary	\$79,143	\$80,596
Average Principal Salary (Elementary School)	\$114,899	\$100,937
Average Principal Salary (Middle School)	\$119,997	\$105,066
Superintendent Salary	\$180,500	\$147,438
Teacher Salaries – Percent of Budget	44.7%	40.6%
Administrative Salaries – Percent of Budget	6.0%	6.1%

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note the district salary data does not include benefits.

Financial Data Comparison

The following table displays the school's per pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison

	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
Walnut Creek SD	\$6,643	\$64,575
California	\$5,512	\$63,421

Financial Data Note: The financial data displayed is from the 2007-08 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

SARC: Data provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. Data-Quest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of January 2010.